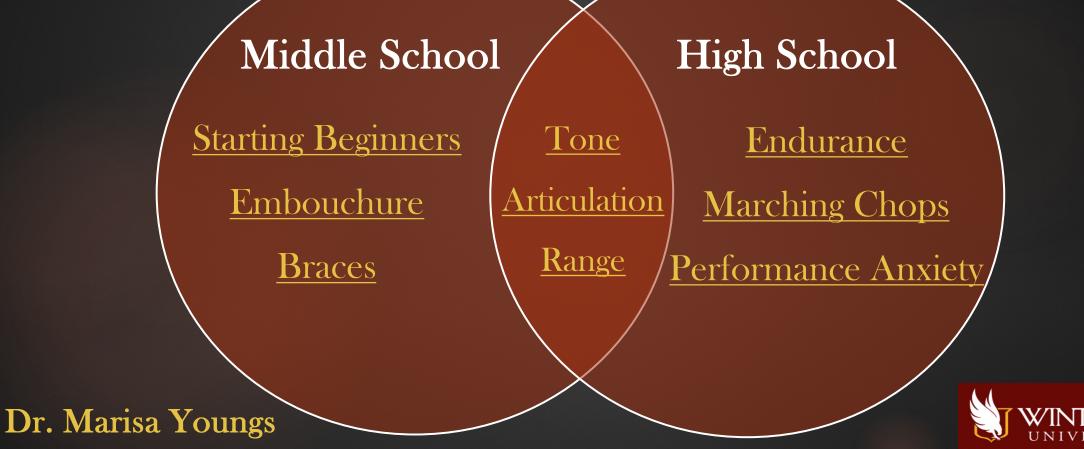
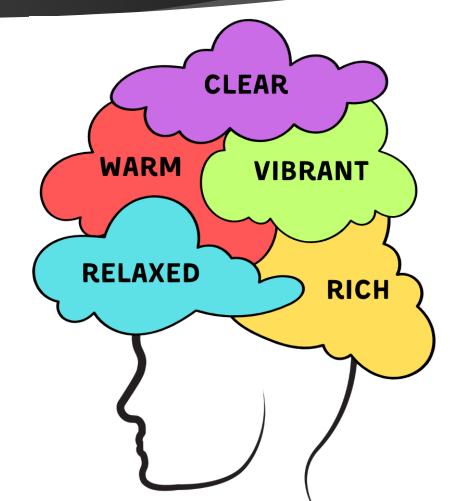
Troubleshooting the Trumpet



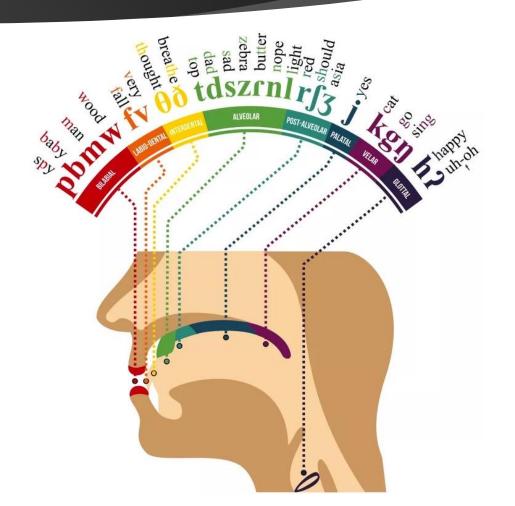
Tone

- Long tones (16-20 seconds)
- ► Flow studies
- Listening to professionals
- Bending tones
- Finding resonance ("voicing")
- Pinched vs. overblowing



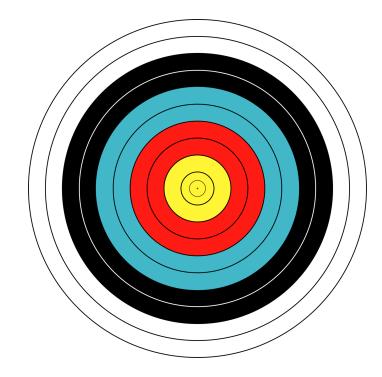
Articulation

- ► Tip vs. blade of tongue
- ► Too vs. Doo
- Should we aim where gums meet teeth?
- ► What is "legato tonguing"?
- Anchor tonguing
- Multiple tonguing

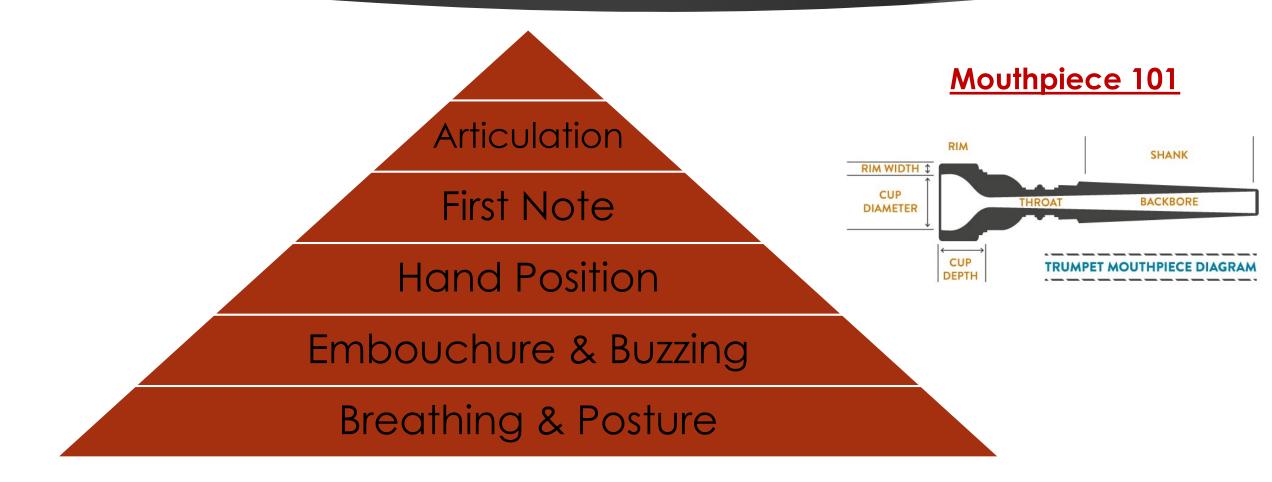


Range

- More air vs. fast air
- Tongue arch/flexibility
- Vowel shape
- Teeth closer together
- Efficient aperture



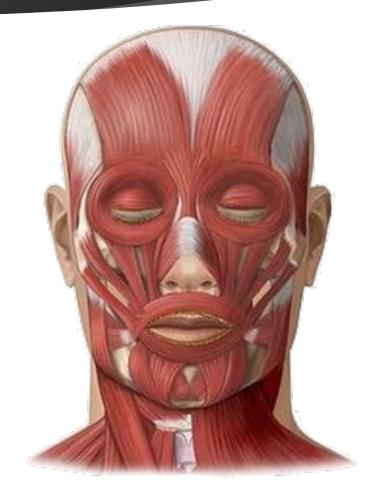
Starting Beginners



Embouchure



- Corners, Chin, Cushion
- Lips together ("M")
- Inside of lips & cheeks touching teeth/gums
- Mouthpiece rim placement
- Embouchure vs. aperture



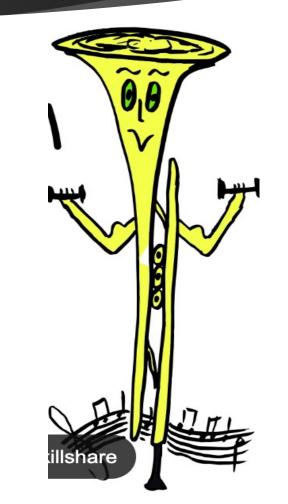
Braces

- Reforming embouchure
- Different mouthpieces
- Pressure exercises
- Maintain aperture (soft playing & flexibilities)
- Bumpers/guards vs. wax
- Getting braces off
 - Redeveloping aperture muscles



Endurance

- Efficiency vs. strength
- Bending tones
- Long tones
- Crescendo exercises (16+ counts)
- ▶ Firm embouchure: Blocked buzzing



Marching Chops

- Transition from concert to marching
- Downstream vs. upstream embouchures
- Head/neck angle
- Lower jaw forward
- Pressure exercises
- Soft playing

Donald REINHARDT

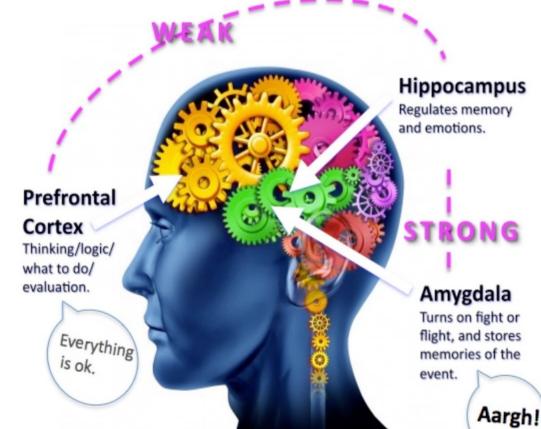
Pivot System

A Complete Manual with Studies for Trumpet



Performance Anxiety

- Breathing exercises
 - ▶ In nose, out mouth
 - "Block Breaths" (In 4, hold 4, out 4, hold 4)
- Jumping jacks/running before playing
- Dry mouth
- Reduce caffeine
- Play for peers
- Medications play a role



Final Thoughts

<u>Contact</u>

youngsm@winthrop.edu (814) 573-0644

Social Media

@marisa_youngs
@winthroptrumpets

